

This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

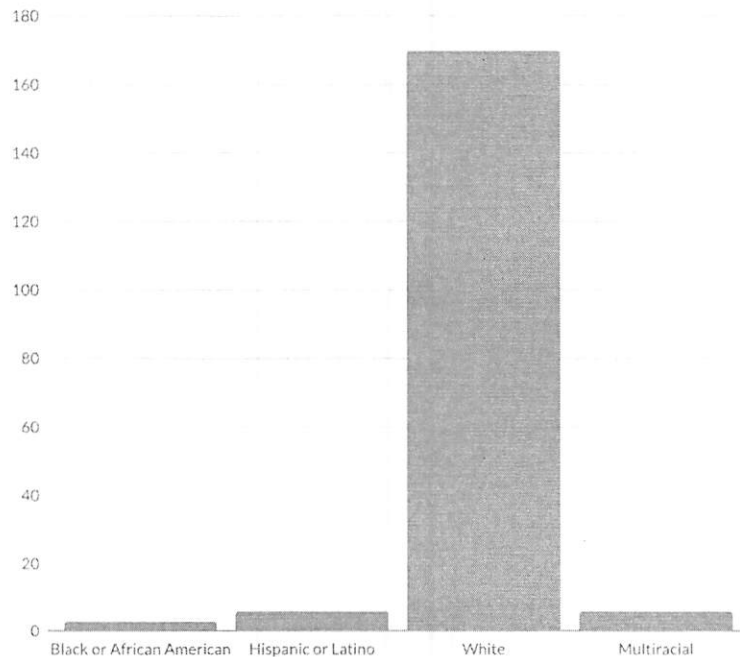
WARSAW MIDDLE SCHOOL ENROLLMENT (2021 - 22)

K-12 Enrollment: 185

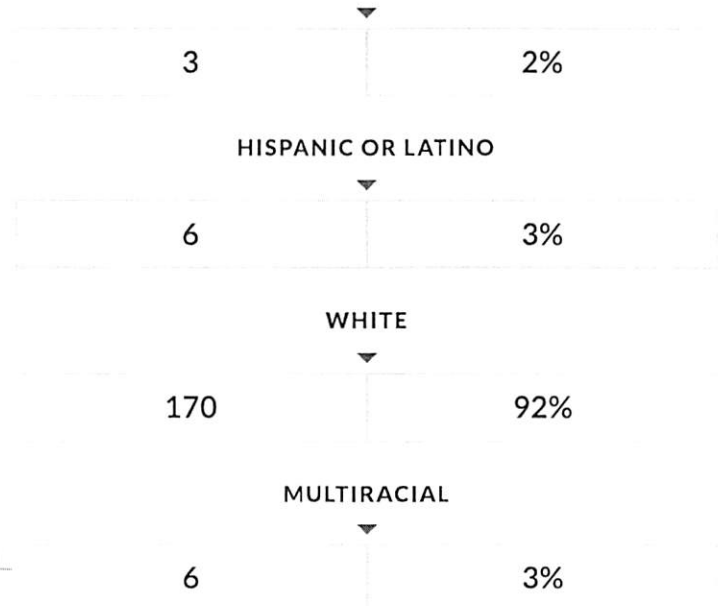
ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



ENROLLMENT BY ETHNICITY (Continued)



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED



MIGRANT

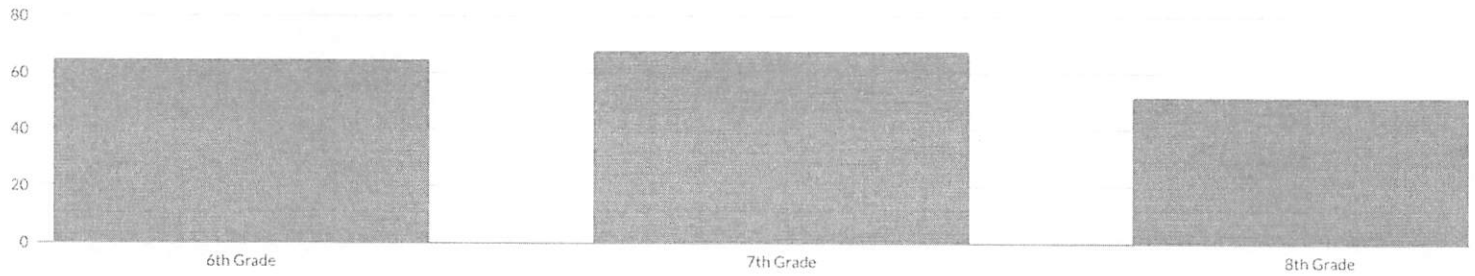
HOMELESS

FOSTER CARE

PARENT IN ARMED FORCES



ENROLLMENT BY GRADE



6TH GRADE

7TH GRADE

8TH GRADE



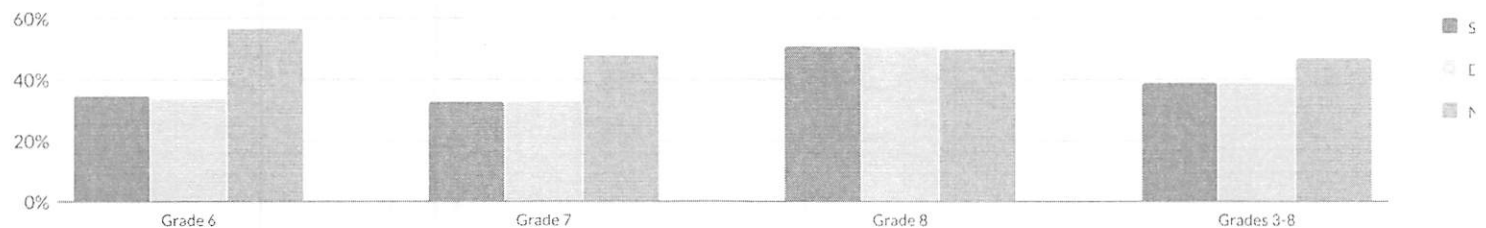
WARSAW MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

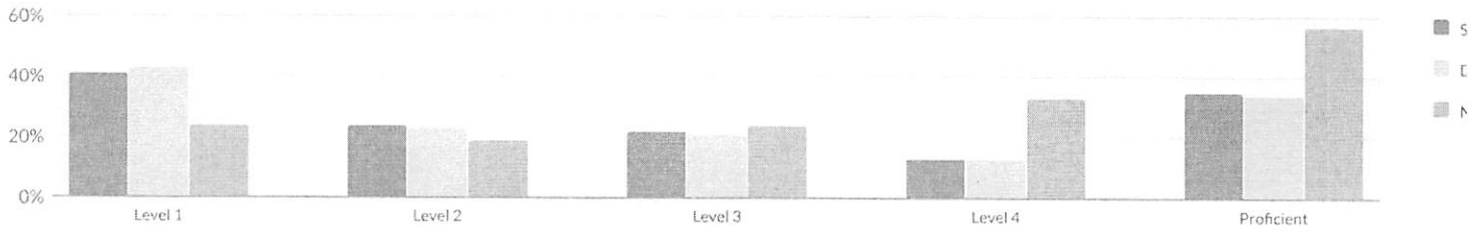


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	64	18	28%	46	72%	19	41%	11	24%	10	22%	6	13%	16	35%
Grade 7	67	19	28%	48	72%	14	29%	18	38%	9	19%	7	15%	16	33%
Grade 8	49	14	29%	35	71%	6	17%	11	31%	8	23%	10	29%	18	51%
Grades 3-8	180	51	28%	129	72%	39	30%	40	31%	27	21%	23	18%	50	39%

GRADE 6 ELA RESULTS

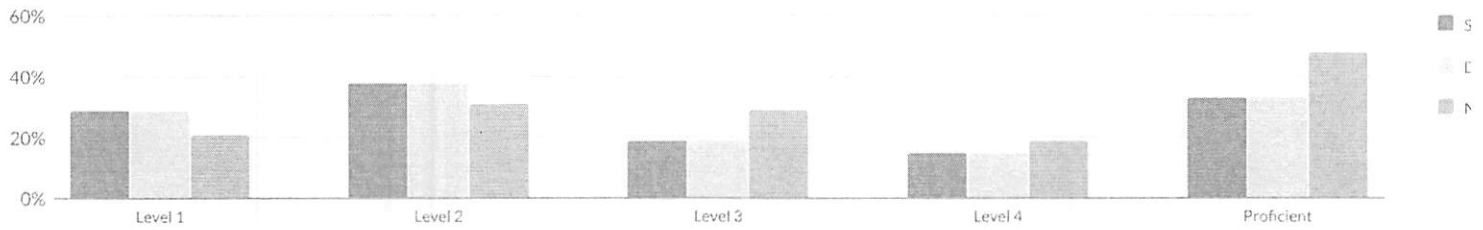
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	18	28%	46	72%	19	41%	11	24%	10	22%	6	13%	16	35%
Female	28	11	39%	17	61%	5	29%	4	24%	5	29%	3	18%	8	47%
Male	36	7	19%	29	81%	14	48%	7	24%	5	17%	3	10%	8	28%
General Education Students	57	16	28%	41	72%	15	37%	10	24%	10	24%	6	15%	16	39%
Students with Disabilities	7	2	29%	5	71%	4	80%	1	20%	0	0%	0	0%	0	0%
Hispanic or Latino	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
White	60	15	25%	45	75%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	63	17	27%	46	73%	19	41%	11	24%	10	22%	6	13%	16	35%
Economically Disadvantaged	37	14	38%	23	62%	12	52%	5	22%	4	17%	2	9%	6	26%
Not Economically Disadvantaged	27	4	15%	23	85%	7	30%	6	26%	6	26%	4	17%	10	43%
Non-English Language Learner	64	18	28%	46	72%	19	41%	11	24%	10	22%	6	13%	16	35%
Not in Foster Care	64	18	28%	46	72%	19	41%	11	24%	10	22%	6	13%	16	35%
Not Homeless	64	18	28%	46	72%	19	41%	11	24%	10	22%	6	13%	16	35%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	63	18	29%	45	71%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	64	18	28%	46	72%	19	41%	11	24%	10	22%	6	13%	16	35%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

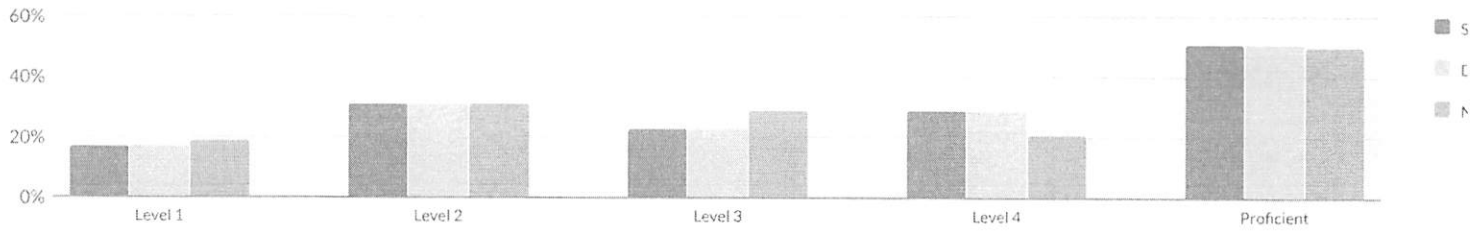


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	19	28%	48	72%	14	29%	18	38%	9	19%	7	15%	16	33%
Female	33	9	27%	24	73%	4	17%	9	38%	6	25%	5	21%	11	46%
Male	34	10	29%	24	71%	10	42%	9	38%	3	13%	2	8%	5	21%
General Education Students	62	17	27%	45	73%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	61	18	30%	43	70%	14	33%	16	37%	7	16%	6	14%	13	30%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	0	0%	2	40%	2	40%	1	20%	3	60%
Economically Disadvantaged	32	8	25%	24	75%	7	29%	10	42%	5	21%	2	8%	7	29%
Not Economically Disadvantaged	35	11	31%	24	69%	7	29%	8	33%	4	17%	5	21%	9	38%
Non-English Language Learner	67	19	28%	48	72%	14	29%	18	38%	9	19%	7	15%	16	33%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	19	29%	47	71%	—	—	—	—	—	—	—	—	—	—
Not Homeless	67	19	28%	48	72%	14	29%	18	38%	9	19%	7	15%	16	33%
Not Migrant	67	19	28%	48	72%	14	29%	18	38%	9	19%	7	15%	16	33%
Parent Not in Armed Forces	67	19	28%	48	72%	14	29%	18	38%	9	19%	7	15%	16	33%

GRADE 8 ELA RESULTS

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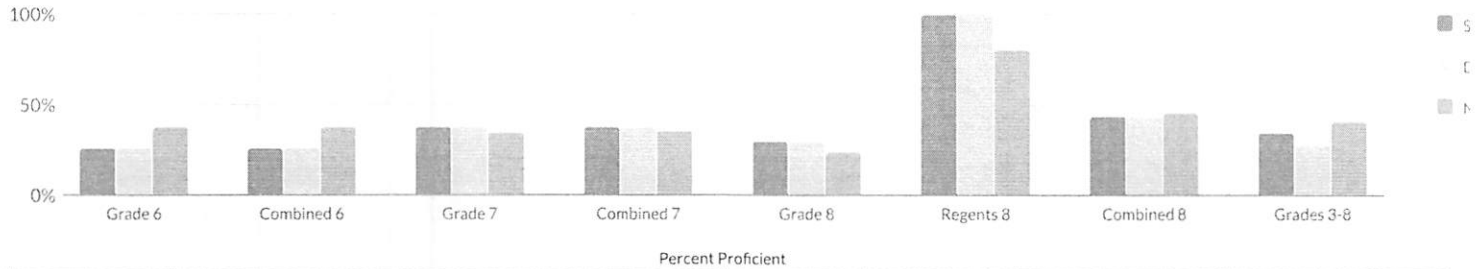


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	14	29%	35	71%	6	17%	11	31%	8	23%	10	29%	18	51%
Female	27	5	19%	22	81%	2	9%	7	32%	4	18%	9	41%	13	59%
Male	22	9	41%	13	59%	4	31%	4	31%	4	31%	1	8%	5	38%
General Education Students	39	8	21%	31	79%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	10	6	60%	4	40%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	45	14	31%	31	69%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	49	14	29%	35	71%	6	17%	11	31%	8	23%	10	29%	18	51%
Economically Disadvantaged	30	11	37%	19	63%	3	16%	7	37%	3	16%	6	32%	9	47%
Not Economically Disadvantaged	19	3	16%	16	84%	3	19%	4	25%	5	31%	4	25%	9	56%
Non-English Language Learner	49	14	29%	35	71%	6	17%	11	31%	8	23%	10	29%	18	51%
Not in Foster Care	49	14	29%	35	71%	6	17%	11	31%	8	23%	10	29%	18	51%
Not Homeless	49	14	29%	35	71%	6	17%	11	31%	8	23%	10	29%	18	51%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	48	13	27%	35	73%	6	17%	11	31%	8	23%	10	29%	18	51%
Parent Not in Armed Forces	49	14	29%	35	71%	6	17%	11	31%	8	23%	10	29%	18	51%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	65	12	18%	53	82%	23	43%	16	30%	10	19%	4	8%	14	26%
Combined 6	65	12	18%	53	82%	23	43%	16	30%	10	19%	4	8%	14	26%
Grade 7	67	15	22%	52	78%	14	27%	18	35%	16	31%	4	8%	20	38%
Combined 7	67	15	22%	52	78%	14	27%	18	35%	16	31%	4	8%	20	38%
Grade 8	49	22	45%	27	55%	5	19%	14	52%	6	22%	2	7%	8	30%
Regents 8	—	0	0%	7	14%	0	0%	0	0%	1	14%	6	86%	7	100%
Combined 8	49	15	31%	34	69%	5	15%	14	41%	7	21%	8	24%	15	44%
Grades 3-8	181	42	23%	139	77%	42	30%	48	35%	33	24%	16	12%	49	35%

See report card Glossary and Guide for criteria used to include students in this table.

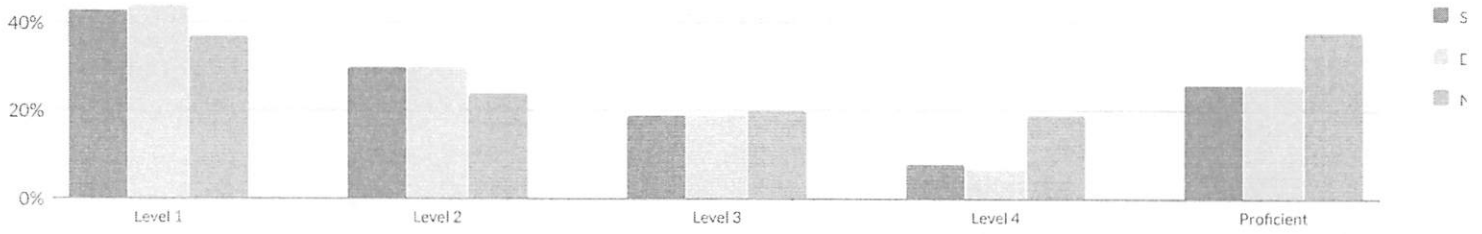
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 6 MATH RESULTS

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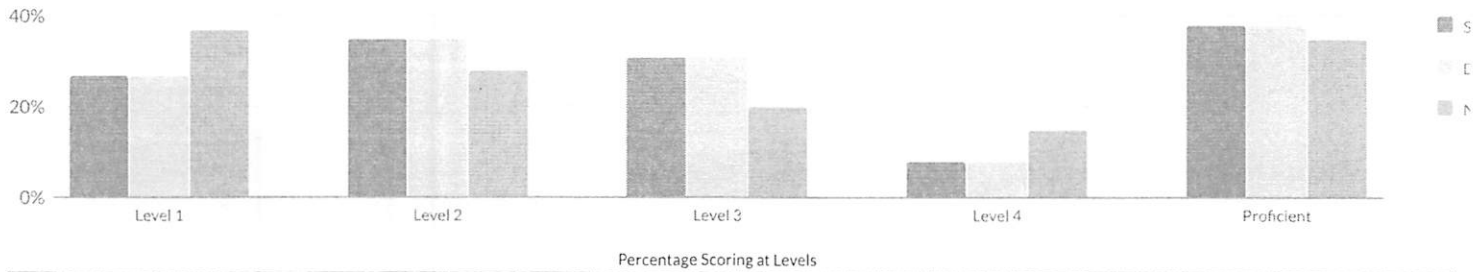


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	12	18%	53	82%	23	43%	16	30%	10	19%	4	8%	14	26%
Female	29	7	24%	22	76%	8	36%	7	32%	6	27%	1	5%	7	32%
Male	36	5	14%	31	86%	15	48%	9	29%	4	13%	3	10%	7	23%
General Education Students	58	10	17%	48	83%	18	38%	16	33%	10	21%	4	8%	14	29%
Students with Disabilities	7	2	29%	5	71%	5	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
White	61	9	15%	52	85%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	64	11	17%	53	83%	23	43%	16	30%	10	19%	4	8%	14	26%
Economically Disadvantaged	37	9	24%	28	76%	13	46%	9	32%	3	11%	3	11%	6	21%
Not Economically Disadvantaged	28	3	11%	25	89%	10	40%	7	28%	7	28%	1	4%	8	32%
Non-English Language Learner	65	12	18%	53	82%	23	43%	16	30%	10	19%	4	8%	14	26%
Not in Foster Care	65	12	18%	53	82%	23	43%	16	30%	10	19%	4	8%	14	26%
Not Homeless	65	12	18%	53	82%	23	43%	16	30%	10	19%	4	8%	14	26%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	12	19%	52	81%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	65	12	18%	53	82%	23	43%	16	30%	10	19%	4	8%	14	26%

GRADE 7 MATH RESULTS

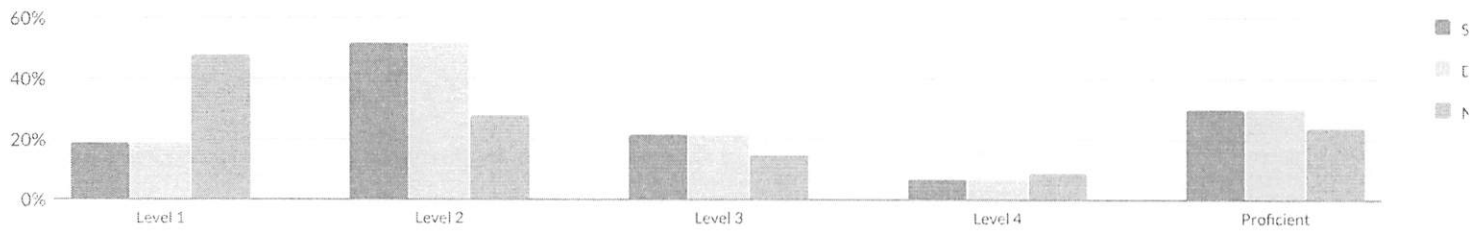
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	15	22%	52	78%	14	27%	18	35%	16	31%	4	8%	20	38%
Female	33	9	27%	24	73%	5	21%	9	38%	9	38%	1	4%	10	42%
Male	34	6	18%	28	82%	9	32%	9	32%	7	25%	3	11%	10	36%
General Education Students	62	14	23%	48	77%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	61	14	23%	47	77%	14	30%	15	32%	14	30%	4	9%	18	38%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	0	0%	3	60%	2	40%	0	0%	2	40%
Economically Disadvantaged	32	10	31%	22	69%	6	27%	9	41%	6	27%	1	5%	7	32%
Not Economically Disadvantaged	35	5	14%	30	86%	8	27%	9	30%	10	33%	3	10%	13	43%
Non-English Language Learner	67	15	22%	52	78%	14	27%	18	35%	16	31%	4	8%	20	38%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	15	23%	51	77%	—	—	—	—	—	—	—	—	—	—
Not Homeless	67	15	22%	52	78%	14	27%	18	35%	16	31%	4	8%	20	38%
Not Migrant	67	15	22%	52	78%	14	27%	18	35%	16	31%	4	8%	20	38%
Parent Not in Armed Forces	67	15	22%	52	78%	14	27%	18	35%	16	31%	4	8%	20	38%

GRADE 8 MATH RESULTS

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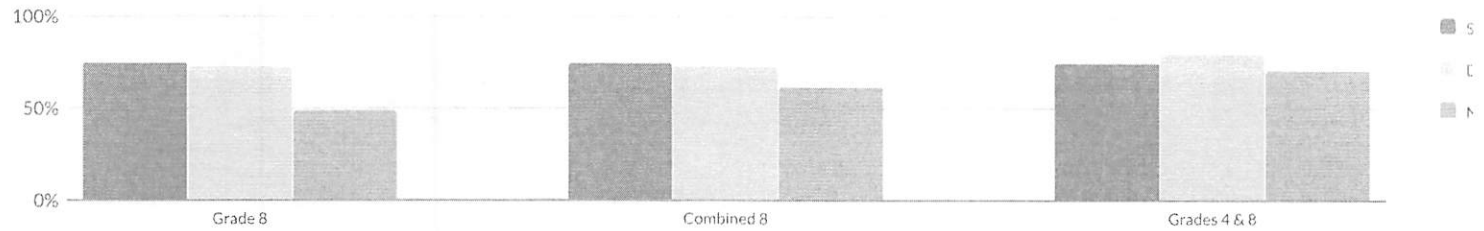


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	22	45%	27	55%	5	19%	14	52%	6	22%	2	7%	8	30%
Female	27	13	48%	14	52%	3	21%	7	50%	2	14%	2	14%	4	29%
Male	22	9	41%	13	59%	2	15%	7	54%	4	31%	0	0%	4	31%
General Education Students	39	17	44%	22	56%	3	14%	12	55%	5	23%	2	9%	7	32%
Students with Disabilities	10	5	50%	5	50%	2	40%	2	40%	1	20%	0	0%	1	20%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	45	21	47%	24	53%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	49	22	45%	27	55%	5	19%	14	52%	6	22%	2	7%	8	30%
Economically Disadvantaged	30	15	50%	15	50%	3	20%	9	60%	1	7%	2	13%	3	20%
Not Economically Disadvantaged	19	7	37%	12	63%	2	17%	5	42%	5	42%	0	0%	5	42%
Non-English Language Learner	49	22	45%	27	55%	5	19%	14	52%	6	22%	2	7%	8	30%
Not in Foster Care	49	22	45%	27	55%	5	19%	14	52%	6	22%	2	7%	8	30%
Not Homeless	49	22	45%	27	55%	5	19%	14	52%	6	22%	2	7%	8	30%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	48	21	44%	27	56%	5	19%	14	52%	6	22%	2	7%	8	30%
Parent Not in Armed Forces	49	22	45%	27	55%	5	19%	14	52%	6	22%	2	7%	8	30%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

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SUMMARY RESULTS



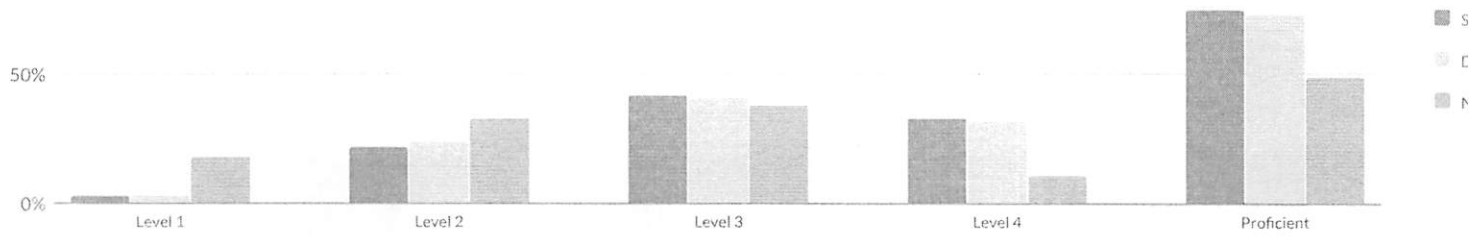
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	49	13	27%	36	73%	1	3%	8	22%	15	42%	12	33%	27	75%
Combined 8	49	13	27%	36	73%	1	3%	8	22%	15	42%	12	33%	27	75%
Grades 4 & 8	49	13	27%	36	73%	1	3%	8	22%	15	42%	12	33%	27	75%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

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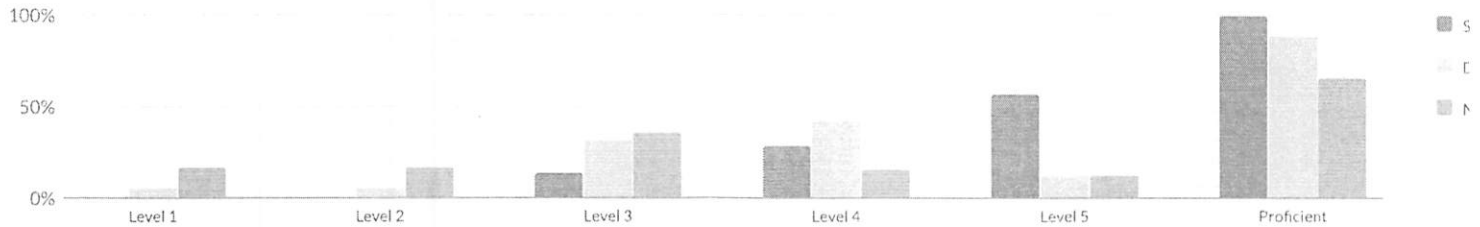
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	13	27%	36	73%	1	3%	8	22%	15	42%	12	33%	27	75%
Female	27	5	19%	22	81%	0	0%	7	32%	8	36%	7	32%	15	68%
Male	22	8	36%	14	64%	1	7%	1	7%	7	50%	5	36%	12	86%
General Education Students	39	8	21%	31	79%	1	3%	6	19%	13	42%	11	35%	24	77%
Students with Disabilities	10	5	50%	5	50%	0	0%	2	40%	2	40%	1	20%	3	60%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	45	12	27%	33	73%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	49	13	27%	36	73%	1	3%	8	22%	15	42%	12	33%	27	75%
Economically Disadvantaged	30	11	37%	19	63%	0	0%	6	32%	9	47%	4	21%	13	68%
Not Economically Disadvantaged	19	2	11%	17	89%	1	6%	2	12%	6	35%	8	47%	14	82%
Non-English Language Learner	49	13	27%	36	73%	1	3%	8	22%	15	42%	12	33%	27	75%
Not in Foster Care	49	13	27%	36	73%	1	3%	8	22%	15	42%	12	33%	27	75%
Not Homeless	49	13	27%	36	73%	1	3%	8	22%	15	42%	12	33%	27	75%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	48	12	25%	36	75%	1	3%	8	22%	15	42%	12	33%	27	75%
Parent Not in Armed Forces	49	13	27%	36	73%	1	3%	8	22%	15	42%	12	33%	27	75%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	7	0	0%	0	0%	1	14%	2	29%	4	57%	7	100%
Female	7	0	0%	0	0%	1	14%	2	29%	4	57%	7	100%
General Education Students	7	0	0%	0	0%	1	14%	2	29%	4	57%	7	100%
White	6	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	1	14%	2	29%	4	57%	7	100%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	7	0	0%	0	0%	1	14%	2	29%	4	57%	7	100%
Not in Foster Care	7	0	0%	0	0%	1	14%	2	29%	4	57%	7	100%
Not Homeless	7	0	0%	0	0%	1	14%	2	29%	4	57%	7	100%
Not Migrant	7	0	0%	0	0%	1	14%	2	29%	4	57%	7	100%
Parent Not in Armed Forces	7	0	0%	0	0%	1	14%	2	29%	4	57%	7	100%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	39	7	18%	1	0	0%
THIS DISTRICT	100	23	23%	3	1	33%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	36	2	6%
THIS DISTRICT	96	3	3%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide